



School Focus

2010-2011 District Report Card



TO:
*Community
Patrons &
School Board*

FROM:
*John Salwei,
2010-11 Sup't.*



FROM:
*Tamara Uselman
New Superintendent*

Each school year has its own uniqueness. 2010-11 will be remembered as an anomalous year that began with an interim superintendent and ended with floodwaters greeting the new superintendent, Tamara Uselman.

The year actually started off on a positive note. The entire BPS staff gathered at the Civic Center for the opening day of staff development. The presenter delivered a wonderful message about working together as a team to ensure all students receive a quality education.

On the first day of school, our enrollment was 10,775. Two new buildings opened--Sunrise Elementary and the Career Academy. Bismarck can be proud of these excellent facilities, which are inviting and functional. We also offered in-city busing at some schools. Approximately 1,200 rural and 950 in-city students rode the bus on opening day. At the end of the year, 1,550 rural and 925 in-city students were riding the bus.

What enticed me to apply for the assistant superintendent position in Bismarck in 1997 was the opportunity to lead the development of curriculum, instruction, and assessment. The district has come a long way since then. We are now entering Phase 2 on standards based education with the adoption of Common Core State Standards.

In the past 14 years, BPS has adopted an innovative math curriculum, and instruction has improved in the district as teachers collaborated within grade levels and across grade levels. Similar improvements in English Language Arts, social studies, science, and elective courses have also benefited from the opportunities teachers have had to work together at their schools and others. Today, I am most proud of the alignment of district curriculum P-K through grade 12 in the core subject areas and electives. With the help of two excellent consultants, study groups, staff development opportunities, and support from the School Board, the district is moving forward in our efforts to ensure all students graduate prepared to enter post-secondary education and the workforce, teachers, administrators, support staff and instructional coaches have dedicated their efforts to making Bismarck Public Schools the most innovative and respected district in the state.

I realize just how fortunate I have been to serve the community of Bismarck. It has been an honor and privilege which I will treasure.

Thomas Edison is credited with saying that not everyone recognizes opportunity because it shows up in overalls and looks like work. As I look toward the 2011-2012 school year, I expect to work hard, and I choose to focus on hope, encouragement, and engagement in all the work that we will do together.

As much as I love education and as much as it has done for me, personally, I fully understand that education alone is never a ticket to success. What it does is offer hope - hope that we will learn how to build an even better society, hope that we will care for all people, and hope that young people will build skills that they might direct their own futures, adding positive value to the lives of those they love.

To reap the benefits of hope, we need to encourage each other to push on. One of the best gifts parents may offer school-aged children has no cost; it is completely free - and that is good school attendance. Why do I push the message of school attendance? Because school attendance matters. Building literacy skills and math skills are the "opportunities that show up in overalls and look like work". Children must be encouraged to attend school to get from life all that they wish for.

As school people, we know we don't do our work well in isolation. Engagement with parents, students, and the broader community matters. Engagement makes us a more responsive system. By engaging, the school system learns and grows and serves each generation better.

Edison also said, "Success is one percent inspiration and 99 percent perspiration." Respect, responsibility, and a work ethic are well fed by hope, encouragement, and engagement. I look forward to our collective work in school year 2011-2012.

2011-2012 Calendar

Aug. 22-24	Staff Development/Work Days
Aug. 25	First Day of School (Thursday)
Sept. 5	Labor Day: no school
Sept. 26	Staff Development: no school
Oct. 20-21	Teachers Convention: no school
Nov. 1	Late start day, same end time
Nov. 10 Nov. 11	K-12 Conference Day: no school Veteran's Day: no school
Nov. 24-25	Thanksgiving Break: no school
Dec. 13	Late start day, same end time
Dec. 24-Jan. 2	Holiday Break: no school
Jan. 3	School reconvenes (Tuesday)
Jan. 16	M. Luther King Day: no school
Jan. 24	Late start day, same end time
Feb. 20 Feb. 21	Presidents Day: no school Staff Development: no school
Mar. 9 Mar. 12	Spring Break: no school Staff Development: no school
Apr. 6 Apr. 9	Holiday Break: no school K-12 Conference Day: no school
Apr. 17	Late start day, same end time
May 24	Last Day of School (Thursday) South Central High School & Adult Learning Center graduations: 7 pm at the Belle
May 25	Teacher Work Day: no school
May 27	CHS graduation: 1 pm BHS graduation: 5 pm both at Bismarck Civic Center

2010-11 Goal Report BPS Foundation

Goal #1: Superintendent Replacement
 Status: Completed; Tamara Uselman hired.

Goal #2: Balanced Scorecard strategic plan
 Status: Strategic plan has been revised and specific district initiatives will be developed.

Goal #3: Facility Master Plan
 Status: Consultant was hired to facilitate board discussion about enrollment, grade level configuration, and existing/new facilities.

Goal #4: 2011 Legislative Session
 Status: Completed; session was monitored, new legislation will be followed/implemented.

Goal #5: School Board Online
 Status: Completed; meetings are paperless.

Goal #6: School Calendar for 2011-2012
 Status: Completed; four new late start dates were added (11/1, 12/13, 1/24, 4/17).

GOALS for 2011-2012:

These will be determined at a School Board and Administration Retreat in September.

New BPS Mission Statement:

Ensure all students learn.

New BPS Vision Statement:

All students will graduate prepared for post-secondary education and the workplace.

Data Key for this Annual Report

Enrollment & Class Size: end of 1st 9 weeks.

Promotion/Retention: end of 2010-11.

Technology: last day of May 2011.

Levels of Service (LOS-gifted): 2010-2011.

Socio-Economic Status (SES): May 2011.

Teachers: 2010-11 FTE's (full time).

BPSF receives \$1 million gift

Local pilot Robert Watts and retired Bismarck Public Schools (BPS) teacher Lois Watts gave \$1 million to the Bismarck Public Schools Foundation (BPSF). The money is in an endowment fund, and the interest from the account will provide support for Family & Consumer Science, Career and Technical Education, and hands on learning that encourages critical thinking, problem-solving and self reliance.

The Foundation continues to assist Bismarck schools in its mission. BPSF provides enhancements for BPS students and staff, and facilitates scholarships for graduating seniors. Donations of funds or other gifts may be received from local or national foundations, businesses, corporations, or other persons. All gifts will be used by BPSF to meet donor purposes and goals of the foundation to assist Bismarck Public Schools.

Active Foundation projects include the following: Classroom Mini-Grants, "Legacy of Learning", Family Matinee Series, Photography Unit, Guitar Club, Alumni Development and Newsletter, Updated Alumni Directories for BHS & CHS, Alumni Phone-a-thon, and the Apple Dash Run/Walk 4 Education.

A new scholarship for graduating seniors from BHS has been established in memory of Tayler Fladeland. The Timothy C. Nordquist Memorial Fund has been established to assist special education staff and students. BPSF has 15 named scholarship funds.

The classroom mini-grant program continues to be a popular source of funds for BPS teachers, allowing educators within the district to apply to BPSF for funds for special classroom projects that enhance curriculum and learning. Over \$157,000 has been awarded to BPS teachers in the form of mini-grants. The 5th Annual Apple Dash Run/Walk for Education will be Sunday Sept. 11, 2011 at 4:00 pm at the Hughes Education Center. There are ½ mile, 1 mile, and 5K run/walk events for all ages and levels of fitness. Money raised supports teacher mini-grants. Sponsorships are only \$250. Go online to bismarckschools.org under the Alumni-BPSF link for details and registration forms.

The "Legacy of Learning" campaign continues; two lead gifts of \$25,000 from BHS Hall of Fame members Kirk Lanterman and Harry Pearce have been received, as well as many other gifts. Donations are being sought from alumni, businesses and individuals to start an endowment fund to support teacher mini-grants, needy students and special requests. Gifts, memorials and honorariums can be given online at bismarckschools.org Alumni-BPSF link.

BPSF Board of Directors: President Dick Weber; Past-President John Westbee; Vice-President Gerald Skogley; Vice-President Brian Bergeson; Vice-President Mark Thompson; Treasurer Susan Sorensen; Secretary Karen Bjella; members Dr. John Salwei, Superintendent; Lawrence King, School Board President; Pat Senger; Jean Beyer, Judy Masset, Kelvin Hullet, and Rudy Steidl; and student members, Courtney Sibla & McKenzie Jeske. Advisory board members are Mayor John Warford, Frank Bavendick, Connie Sprynczynatyk and Tim Herrmann.

For more information, go to bismarckschools.org under the Alumni- BPS Foundation link.

Finances '10-11

Revenue

State	\$ 66,244,424	58%
Local	\$ 34,347,764	30%
Federal	\$ 13,653,579	12%
TOTAL	\$114,245,767	100%

Expenses

Student Transp.	\$ 2,343,381	2%
Central Admin.	\$ 2,645,669	2%
Capital Improv.	\$ 2,920,750	3%
Co-Curricular	\$ 3,284,455	3%
Facilities/Grounds	\$ 9,563,123	8%
Instruction	\$ 92,570,688	82%
TOTAL	\$113,328,066	100%

Educators '10-11

Experience #	Degree #
0-4 years 282 =30.6%	BA 142
5-9 years 186 =20.2%	BA+ 404
10-14 years 148 =16.14%	MA 151
15-19 years 103 =11.2%	MA+ 225
20-24 years 93=10.1%	PhD/Ed 1
25-29 years 57=6.2%	
30-34 years 38=4.1%	
35-40 years+ 14=1.5%	

Total teachers: 921

Technology '10-11

Year	Students	Computers	Ratio
'07-08	10,560	3,365	3.1 to 1
'08-09	10,602	3,365	3.1 to 1
'09-10	10,597	3,732	2.8 to 1
'10-11	11,997	4,214	2.8 to 1

Numbers do not reflect Manchester House, BECEP, ALC, or the Boys and Girls Ranch.

In 2007-2008, the numbers reflect the retirement of some old, unusable computers. In 2010-11, some (1,672) computers are 4 or fewer years old; the rest (2,542) are older than that.

Here are some interesting statistics for you...

Enrollment

	'08-09	'09-10	'10-11
K	842	821	852
1-6	4,807	4,788	4,819
7-9	2,529	2,556	2,602
10-12	2,510	2,501	2,549
Total	10,688	10,666	10,822

The table reflects enrollment at the end of the first 9 weeks, 2010-2011, without BECEP.

Average Class Size

	'08-09	'09-10	'10-11
K	19	19	20
1	19	19	20
2	19	19	19
3	19	19.5	19
4	21	21	20.5
5	21	21	21.5
6	23	22	21
Total	21	20	20

Our goal is to not have more than 25 students per classroom in grades K-3; no more than 30 students per classroom grades 4-6, unless an aide is provided. These numbers reflect the end of the first 9-weeks, excluding BECEP.

NOTE: Though the average elementary class size at the start of 2010-2011 was 20.2 students in grades K-6, the smallest classroom in BPS had 10 students in 6th grade at Riverside, while a 5th grade classroom at Prairie Rose had 29 students.

Percent of Attendance

	'08-09	'09-10	'10-11
K-12	96.5%	96.4%	96.5%

Percent of Attendance is the average amount of time that BPS students actually attend school.

Graduates

	'08-09	'09-10	'10-11
BHS	391	420	426
CHS	339	324	374
SCHS	27	26	40
Total	757	770	840

This reflects total students who graduated from our three high schools from 7/1/10-6/30/11.

Dropouts

	'08-09	'09-10	'10-11
BHS	2.4% (34)	1.8% (24)	1.8% (24)
CHS	1.6% (17)	.7% (8)	1.0% (9)
Total	2.0% (51)	1.3% (32)	1.3% (33)

This chart represents students who were reported as dropouts from Century and Bismarck High Schools (grades 10-12). Some students choose to leave BHS or CHS and attend South Central, our alternative high school.

Post-Secondary Plans

Class of 2008	BHS	CHS
4-year college	48%	52%
2-year college	21%	35%
Tech school	0.6%	4%
Military	4.0%	2%
Employment	0.2%	4%
Undecided	1.0%	3%

Most BPS students go on for further education.

Student Race

	'08-09	'09-10'	10-11
Caucasian	90%	89%	88.6%
American Indian	7%	7%	7.7%
Other	3%	4%	3.7%

These numbers don't include students at BECEP, Manchester House, or non-BPS students taking classes at the Career Academy & Tech Center.

ND State Assessment (10/10)

Grade	Reading	Math	Science
ND/BPS	ND/BPS	ND/BPS	
3	81%/81%	87%/88%	-----
4	75%/78%	81%/80%	68%/66%
5	71%/77%	80%/83%	-----
6	79%/83%	82%/82%	-----
7	78%/80%	74%/77%	-----
8	76%/82%	71%/77%	64%/72%
11	65%/70%	59%/64%	62%/62%

Scores represent students who are proficient or advanced in math, reading and science on the State Assessment. Scores include all students participating in the NDSA, including students with disabilities who were tested with accommodations. ND Alternate Assessment scores are not included in these calculations.

ACT Test Scores (2009-2010)

Group	BHS	CHS	ND	USA
Students	349	267	5,882	1.5 M
English	20.9	21.6	20.7	20.5
Math	21.1	22.1	21.4	21.0
Reading	21.7	22.5	21.7	21.3
Science	21.5	22.5	21.6	20.9
TOTAL	21.4	22.3	21.5	21.0

Most BPS students take the American College Test (ACT) and consistently score at or above state and national averages on the exam.

Socio-Economic Status (SES)

2007-08	2,202 or 21.1% of all students
2008-09	2,361 or 22.5% of all students
2009-10	2,512 or 23.6% of all students
2010-11	2,470 or 23.3% of all students

Totals do not including BECEP, Manchester House, Career Academy or the Tech Center.

SES is measured by the number of students who receive free or reduced meals at school. These numbers are from the end of the school year in May 2011.

Here are some things we are proud of...

ELEMENTARY

ACADEMIC EXCELLENCE

Students in grades 4, 8, & 11 score at or above the state average on the ND Assessment in reading and math.

23% of our students in grades 10-12 were inducted into the 2010-11 National Honor Society (22% at BHS; 24% at CHS).

21.5% of seniors from Bismarck High (15%) and Century (29%) earned President's Educational Awards for having an A- or higher grade point average and an 85th percentile or above on a national achievement test.

Bismarck Public Schools offers the ACT test free of charge to all juniors. Our students consistently score at or above state and national averages, as noted on the previous page. The composite score for CHS is 22.3; BHS is 21.4. The state is 21.5; the U.S. is 21.

We will increase high school graduation requirements from 22 to 24 by 2012.

We offer 11 Advance Placement (AP) courses: English 11 & 12, psychology, government, U.S. history, biology, physics, chemistry, (2) calculus, and computer science. Credits can transfer to the college level upon successful test completion.

About 80% of BHS seniors and 91% of CHS seniors plan to pursue further education after high school (4 year college, 2 year college or tech school).

All of our schools are accredited by the ND Department of Public Instruction and the North Central Association (NCA).

BHS, CHS, Horizon, Myhre, Highland Acres and Northridge are "Blue Ribbon" schools, the highest state/national honor.

In grades K-6, many of our students receive levels 3-4 gifted & talented services through our Levels of Service (LOS) program.

QUALITY STAFF

We employ over 800 teachers and more than 800 administrators/support staff for a total of about 1,700; 40.65% of our employees have master's degrees or higher.

We make numerous inservice opportunities available to our staff, including professional development days for teachers.

Many of our school staff and programs win local, state and national awards.

GOOD INVESTMENT

We spent approximately \$8,348 in fiscal year '09-10 to educate each student. The N.D. average was \$9,812 for '09-10.

Our budget for 2011-2012 will be about \$115 million. A taxpayer with a \$100,000 home will pay an estimated \$640 in school property taxes.

IMPRESSIVE STATISTICS

Our average daily attendance for 2010-11 was 96.5%. Our drop-out rate was 1.3%.

Our average class size in our elementary schools (K-6) in 2010-2011 was 20.

We are the largest school district in the state with 10,822 students at the end of the first 9 weeks (Oct. 2010).

In 2010-2011, we had approximately 4,214 useable student computers for a district student-to-computer ratio of 2.8 to 1.

We served 1,563 breakfasts and 8,776 lunches to students and staff in 2010-11 at all schools, including BECEP and S. Central.

In calendar year 2010, BPS paid \$68.5 million in wages to 2,504 full, part time, and temporary employees, making us one of the largest employers in Bismarck-Mandan.

Centennial: 323-4290

Tyler Hanson, Principal

Enrollment	'08-09	'09-10	'10-11
Kindergarten	74	60	64
Grade 1	64	83	61
Grade 2	80	70	89
Grade 3	67	82	80
Grade 4	64	72	85
Grade 5	83	70	76
Grade 6	71	85	71
Total enrollment	503	522	526
Avg. class size	21.0	21.8	21.9
% of Attendance	96.8%	96.6%	96.9%

Classroom teachers	24.0	25.0	25.0
Other teachers	7.93	3.65	4.15
Other personnel	9.22	17.25	17.52
Total FTE staff	51.15	45.90	46.67

Student promotions	504	525	521
Student retentions	1	3	1
Students of low SES	8.5%	10%	10%

(Low socio-economic status; free & reduced meals)

Technology	3.9 to 1	4.1 to 1	3.6 to 1
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(Student to computer ratio)

Breakfast, Lunch & After School Programs	yes		
Parents at fall conferences:	99%	98%	99%

ND State Assessment, Oct. 2010, Proficient/Advanced

Grade:	3	4	5	6
Read:	91.5%	90%	81%	88%
Math:	99%	83%	89%	91%
Science:	----	78%	----	----

School Goals & Initiatives '10-11:

- All levels of the organization are accountable for student achievement:
 - * Use district Math Probes.
 - * Collaborate with Math Coach on effective classroom strategies.
 - * Train staff on effective reading strategies.
 - * Continue record keeping forms.
- Promote a positive working/learning environment:
 - * Develop opportunities for Centennial to communicate with staff, students, parents and community.
- Standards-based curriculum is communicated, aligned, and can adapt for challenge & relevancy:
 - * Continue technology training, fundraising & study groups.
 - * Explore Professional Learning Community on Moodle.
 - * Establish goals/timelines for technology resources.
- Maximize learning for all students:
 - * Explore ways to differentiate instruction.
 - * Collaborate with RTI/math coach to identify & implement interventions, along with progress monitoring tools.
 - * Provide ways to discuss data between grade levels.
 - * Offer study group opportunities based on student data.

SCHOOLS: 2010-2011

Grimsrud: 323-4150

Willie Nelson, Principal

Enrollment	'08-09	'09-10	'10-11
Kindergarten	46	35	43
Grade 1	43	45	38
Grade 2	47	41	44
Grade 3	45	46	42
Grade 4	46	45	45
Grade 5	53	47	42
Grade 6	44	52	45
Total enrollment	324	311	299

Avg. class size	21.6	20.7	21.4
% of Attendance	97.1%	96.7%	97.2%

Classroom teachers	15.00	15.00	14.00
Other teachers	4.07	4.07	4.94
Other personnel	8.70	8.70	6.23
Total FTE staff	27.77	27.77	25.17

Student promotions	327	318	298
Student retentions	0	1	0
Students of low SES	19%	21.5%	18%

(Low socio-economic status; free & reduced meals)

Technology	4.3 to 1	4.2 to 1	3.2 to 1
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(Student to computer ratio)

Breakfast, Lunch & After School Programs yes

Parents at fall conferences: 98.5% 99.4% 99%

ND State Assessment, Oct. 2010, Proficient/Advanced

Grade:	3	4	5	6
Read:	79.5%	77%	87.5%	88%
Math:	87%	79%	90%	93%
Science:	----	67%	----	----

School Goals & Initiatives '10-11:

1. Promote positive working/learning environments:

- * Created a Professional Learning Community and developed a unified vision using the Six Domains of an Effective School.
- * Built community through a school-wide approach focusing on social/emotional growth.

2. All levels of the organization are accountable for student achievement:

- * Collaborated by disaggregating data, writing and implementing Response to Intervention (RTI) plans, conducted progress monitoring, and reviewed data throughout the school year.
- * Disaggregated data and implemented research-based strategies to meet academic and social/emotional needs of all students.

3. Provide excellence in instruction based on the needs of individual students:

- * All team members actively participated in the district curriculum alignment process.
- * All team members adopted the common core standards and began to design project-based curriculum by using "I Can" statements and common assessments.

Highland Acres: 323-4160

Linnett Schmidkunz, Principal

Enrollment	'08-09	'09-10	'10-11
Kindergarten	19	22	17
Grade 1	20	21	23
Grade 2	19	20	20
Grade 3	19	21	19
Grade 4	18	21	15
Grade 5	20	19	23
Grade 6	23	19	20
Total enrollment	138	143	137

Avg. class size	19.7	20.4	19.6
% of Attendance	96.6%	96.2%	96.7%

Classroom teachers	7.00	7.00	7.00
Other teachers	2.14	2.72	3.16
Other personnel	3.78	5.23	6.35
Total FTE staff	12.92	14.95	16.51

Student promotions	140	141	132
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Student retentions	0	1	0
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Students of low SES	11%	12%	14%
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(Low socio-economic status; free & reduced meals)

Technology	3.8 to 1	2.3 to 1	2.2 to 1
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(Student to computer ratio)

Breakfast, Lunch & After School Programs yes

Parents at fall conferences: 100% 100% 100%

ND State Assessment, Oct. 2010, Proficient/Advanced

Grade:	3	4	5	6
Read:	71%	100%	86%	100%
Math:	76.5%	100%	86%	94%
Science:	----	93%	----	----

School Goals & Initiatives '10-11:

1. Maximize learning for all students:

- * All teachers participated in joint bi-monthly grade level Professional Learning Community (PLC) meetings with Roosevelt staff; the following work was done:
Teachers participated in a book study on Daily 5. Each grade level continued work on common formative assessments in reading. Formative assessment results were analyzed and effective strategies discussed. Wrote instructional design maps for reading.

* Students in grades K-6 set individual learning goals.

* Teachers and specialists supported daily intervention and enhancement time for students to work on individual learning goals.

* School created reading skill tubs for grades K-2.

* Staff trained on Kim Gibbons reading interventions.

2. Promote a positive working/learning environment:

* Created/implemented consistent Responsible Decision Making and Communication Procedures for all grades.

* Developed/implemented school belief statement.

* Scheduled Police Youth Bureau (PYB) presentations for all classrooms.

* Expanded compliment cards to include student-generated cards and weekly recognition by the principal; continued use of staff compliment journal.

Miller: 323-4170

John Alstad, Principal

Enrollment	'08-09	'09-10	'10-11
Kindergarten	79	97	105
Grade 1	70	76	97
Grade 2	76	70	70
Grade 3	74	77	74
Grade 4	66	73	81
Grade 5	69	67	68
Grade 6	76	71	62
Total enrollment	510	531	557

Avg. class size	20.4	20.4	19.9
% of Attendance	96.7%	96.6%	96.8%

Classroom teachers	27.00	27.00	29.00
Other teachers	8.60	7.63	8.02
Other personnel	14.80	17.80	23.33
Total FTE staff	50.40	52.43	60.35

Student promotions	503	530	548
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Student retentions	7	10	4
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Students of low SES	27%	27%	26%
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(Low socio-economic status; free & reduced meals)

Technology	3.0 to 1	3.2 to 1	2.8 to 1
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(Student to computer ratio)

Breakfast, Lunch & After School Programs yes

Parents at fall conferences: 97% 96% 98%

ND State Assessment, Oct. 2010, Proficient/Advanced

Grade:	3	4	5	6
Read:	91%	83%	82.5%	90%
Math:	95.5%	82%	82.5%	81%
Science:	----	71%	----	----

School Goals & Initiatives '10-11:

1. Provide excellence in instruction based on the needs of individual students:

- * Train teachers in differentiated reading instruction: Daily 5/Cafe Book Study and trained two trainers. Differentiation in Readers Workshop Inservice with literacy specialists.
I've DIBEL'd, Now What and DIBEL's Kits.
Rigby PM Benchmark Kits and running record training.
ND & International Reading Association Ntl. Conference.
Association of Positive Behavior Supports Intl. Conf.
Scholastic Read 180/System 44 implementation - Read Naturally.

* Increase teacher independence in accessing/using data and placing students in tiers.

* Continue Response to Intervention (RTI) training and pilot the Problem Solving Process for the school district.

2. Promote a positive working/learning environment:
* Activate student engagement.

* Continue RTI-B at Miller into Tiers I and II:

Create common expectations for all staff/students.
Target playground environment; supervisor training.
Behavior coach, continuum, tiering, intervention plans, analysis, and behavior/attendance celebrations.

Moses: 323-4180

Terry Kuester, Principal ('10-11)

Enrollment	'08-09	'09-10	'10-11
Kindergarten	65	55	59
Grade 1	58	56	56
Grade 2	68	54	60
Grade 3	59	66	60
Grade 4	62	58	71
Grade 5	68	58	58
Grade 6	69	67	60
Total enrollment	449	414	424

Avg. class size	21.4	19.7	20.2
% of Attendance	96.4%	96.6%	96.5%

Classroom teachers	21.00	21.00	21.00
Other teachers	8.70	8.70	9.83
Other personnel	11.74	13.31	14.56
Total FTE staff	41.44	43.01	45.39

Student promotions	445	413	415
Student retentions	4	1	0
Students of low SES	33%	35%	38%

(Low socio-economic status; free & reduced meals)

Technology	4.7 to 1	3.1 to 1	3.1 to 1
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(Student to computer ratio)
Breakfast, Lunch & After School Programs yes
Parents at fall conferences: 98% 97% 95.5%

ND State Assessment, Oct. 2010, Proficient/Advanced				
Grade:	3	4	5	6
Read:	84%	77%	78%	90%
Math:	95%	74%	82%	88%
Science	----	67%	----	----

School Goals & Initiatives '10-11:

- All levels of the organization are accountable for continuous improvement in instruction and assessment leading to achievement for all students:
 - * Increase the percentage of students demonstrating proficiency on the reading MAP test to 93%.
 - * Increase the percentage of students demonstrating proficiency on the math MAP test to 96%.
- Promote the safety and wellness of students/staff:
 - * Decrease the evacuation time by 10 seconds for fire drills.
 - * Improve the wellness of staff & school families by having 45% of families attend a morning food fair.
 - * Other initiatives/activities: No Screen Week, Wellness Wednesdays, staff walking, Sonic boom, FitStats, Adventure to Fitness, classroom fitness breaks, tornado maps, updated fire drill exit maps, and staff health response training.
- Promote a positive working/learning environment:
 - * Decrease playground behavior notices by 10% each trimester.
 - * Increase Lifeskill notices by 10% each trimester.
 - * Other initiatives/activities: Responsible Decision Making booklet, resource book for support staff, behavior notice, Lifeskill notices, school-wide assemblies, and visual cues and signs for hallway procedures.

Murphy: 323-4190

Matt Fricke, Principal

Enrollment	'08-09	'09-10	'10-11
Kindergarten	115	117	78
Grade 1	94	117	74
Grade 2	107	89	81
Grade 3	92	110	58
Grade 4	88	97	69
Grade 5	108	90	70
Grade 6	99	108	69
Total enrollment	703	728	499

Avg. class size	20.7	20.8	20.8
% of Attendance	97.2%	96.9%	96.9%

Classroom teachers	34.00	35.00	24.00
Other teachers	11.40	11.50	9.08
Other personnel	17.80	21.98	19.24
Total FTE staff	63.20	68.48	52.32

Student promotions	699	723	507
Student retentions	4	1	1
Students of low SES	12%	14%	12%

(Low socio-economic status; free & reduced meals)

Technology	3.5 to 1	3.5 to 1	2.7 to 1
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(Student to computer ratio)
Breakfast, Lunch & After School Programs yes
Parents at fall conferences: 98.5% 98.5% 99%

ND State Assessment, Oct. 2010, Proficient/Advanced				
Grade:	3	4	5	6
Read:	80%	79%	73.5%	89%
Math:	87%	88%	78%	88%
Science	----	72%	----	----

School Goals & Initiatives '10-11:

- All levels of the organization are accountable for student achievement:
 - * Increase the percentage of students who are proficient or advanced in reading and math on the NDSA.
 - * Increase the percentage of students who are meeting targeted yearly academic growth on MAP assessment.
- Promote positive working/learning environments:
 - * Create and implement schoolwide procedures based on Murphy's 3 B's: Be Respectful, Be Responsible, Be Safe.
- Provide Excellence in Instruction Based on the Needs of Individual Students
 - * Implement the system of Daily 5 and/or Writer's Workshop in each classroom to increase the capacity of teachers to differentiate literacy instruction.
 - * Provide daily individual and/or small group intervention to students in Tiers 2 & 3 of the Response To Intervention triangle (RTI).
- Highlights for 2010-11:
 - * Murphy's student population/crowding was reduced due to the opening of Sunrise Elementary School.
 - * Staff skills were enhanced in data review, instructional strategies, progress monitoring, and developing and reviewing intervention plans.
 - * Students and staff engaged in schoolwide celebrations and activities such as Music in Our Schools Month, Let's Move in School Week, and the Iditread event.

Myhre: 323-4200

Dr. Jean Hall, Principal

Enrollment	'08-09	'09-10	'10-11
Kindergarten	49	41	45
Grade 1	49	46	34
Grade 2	53	48	39
Grade 3	39	47	46
Grade 4	39	37	45
Grade 5	43	38	36
Grade 6	46	38	39
Total enrollment	318	295	284

Avg. class size	18.7	16.4	17.8
% of Attendance	95.1%	95.6%	95.3%

Classroom teachers	17.00	18.00	18.00
Other teachers	10.00	10.00	10.00
Other personnel	33.25	22.00	22.00
Total FTE staff	60.25	50.00	50.00

Student promotions	315	295	286
Student retentions	2	2	1
Students of low SES	69%	73%	70%

(Low socio-economic status; free & reduced meals)

Technology	1.8 to 1	1.4 to 1	1.3 to 1
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(Student to computer ratio)
Breakfast, Lunch & After School Programs yes
Parents at fall conference: 94% 94% 94%

ND State Assessment, Oct. 2010, Proficient/Advanced				
Grade:	3	4	5	6
Read:	75%	56%	73%	72%
Math:	82.5%	52.5%	79%	50%
Science	----	42.5%	----	----

School Goals & Initiatives '10-11:

- Maximize learning for all students:
 - * Professional Learning Community and data review days.
 - * Standards, benchmarks and I Can statements.
 - * Daily 5 and Cafe staff development and interventions.
 - * Read 180/System 44 reading interventions.
 - * Visualize and verbalize comprehension intervention.
 - * Read Naturally Phonics and Fluency intervention.
 - * Edmark sight word reading intervention.
 - * Key Math and Do The Math interventions.
 - * Afterschool study club and tutoring.
- Promote a positive working/learning environment:
 - * Myhre Mustang Club & Morning Meeting Time.
 - * Hope for the Future initiative and college partnerships.
 - * No Excuses Culture of Learning.
 - * Student leadership and service opportunities.
- Highlights for 2010-11:
 - * Students in grades 1, 3, 4 and 5 exceeded average growth target on reading MAP assessment and grades 1-6 exceeded in math MAP.
 - * All classes saw improvement in student ability to work independently using the Daily 5 and Cafe processes.
 - * Data drives decisions on intervention, instruction and staffing.
 - * 790 students were recognized for positive behavior.
 - * Positive parent feedback on communication, collaboration and resources.
 - * 95% of 5-6th graders feel they will get a good job after graduation; 92% have a caring adult in their lives.

Northridge: 323-4210

Bob Olson, Principal, 2010-11
Kathy Rooke, Principal, 2011-12

Enrollment	'08-09	'09-10	'10-11
Kindergarten	99	103	86
Grade 1	103	105	88
Grade 2	104	104	77
Grade 3	90	106	87
Grade 4	104	92	78
Grade 5	97	106	75
Grade 6	99	98	91
Total enrollment	696	714	582
Avg. class size	21.1	21.6	21.6
% of Attendance	97.0%	96.9%	96.7%
Classroom teachers	33.00	33.00	27.00
Other teachers	10.01	10.26	10.17
Other personnel	17.48	17.00	12.09
Total FTE staff	60.49	60.26	49.26

Student promotions	696	714	572
Student retentions	0	1	2
Students of low SES	5%	N/A	22%
<i>(Low socio-economic status; free & reduced meals)</i>			
Technology	4.9 to 1	4.6 to 1	3.0 to 1
<i>(Student to computer ratio)</i>			
Breakfast, Lunch & After School Programs	yes		
Parents at fall conference:	98%	98%	98%

ND State Assessment, Oct. 2010, Proficient/Advanced				
Grade:	3	4	5	6
Read:	79.5%	71%	84%	84%
Math:	82%	81%	81%	90%
Science	---	57%	---	---

School Goals & Initiatives '10-11:

- All levels of the organization are accountable for continuous improvement in instruction and assessment leading to achievement for all students:
 - * Trained all teachers to assist students in setting personal goals for MAP testing prior to and upon completion of each MAP test period.
 - * Strengthened core reading program upon implementation of Daily 5.
 - * Maintained benchmark screening and progress monitoring of DIBELS grades K-6.
 - * Use teacher generated Professional Learning Community (PLC) meeting agendas focused on student learning.
 - * Use PLC time to access and analyze data.
 - * Create Response to Intervention (RTI) triangles 3 times/yr.
 - * Develop intervention plans and a process to keep intervention fidelity data.
 - * Review and evaluate effectiveness of intervention plans every 8 weeks.
- Create an inviting/nurturing culture and climate:
 - * Distribute a school brochure to students, parents, etc.
 - * Increase teacher representation at PTO meetings/events.
 - * Engage staff and parents in community service projects and school spirit activities.
- Promote positive working/learning environments:
 - * Create/distribute a brochure on behavior procedures.
 - * Maintain behavior form; document student behavior.
 - * Implement Lifeskills and school-wide Lifelong guidelines.

Pioneer: 323-4220

Dr. Teresa Delorme, Principal

Enrollment	'08-09	'09-10	'10-11
Kindergarten	44	47	37
Grade 1	40	44	46
Grade 2	38	35	39
Grade 3	47	41	36
Grade 4	39	45	35
Grade 5	45	45	47
Grade 6	45	42	48
Total enrollment	299	299	288
Avg. class size	21.4	21.4	20.6
% of Attendance	96.1%	95.8%	96.4%
Classroom teachers	14.00	14.00	14.00
Other teachers	4.76	4.96	4.96
Other personnel	10.26	9.57	11.52
Total FTE staff	29.02	28.53	30.48

Student promotions	296	298	286
Student retentions	2	3	1
Students of low SES	31%	35%	36%
<i>(Low socio-economic status; free & reduced meals)</i>			
Technology	2.4 to 1	2.1 to 1	2.1 to 1
<i>(Student to computer ratio)</i>			
Breakfast, Lunch & After School Programs	yes		
Parents at fall conferences:	97%	95%	92%

ND State Assessment, Oct. 2010, Proficient/Advanced				
Grade:	3	4	5	6
Read:	91%	82%	81%	77%
Math:	82%	85%	90.5%	81%
Science	---	68%	---	---

School Goals & Initiatives '10-11:

- Professional Development Goals Results:
 - * All teachers attended 2 days of training and 1 day of classroom coaching, and wrote professional development goals focused on best practices and effective strategies and they were evaluated on implementation.
 - * All teachers attended a full day of training and coaching was provided; goals included Daily 5 implementation.
 - * Staff received short technology training sessions.
- Instructional Goal Results:
 - * All classroom teachers/specialists used NDSA, MAP and DIBEL to determine instructional needs of students.
 - * Six teachers used Viewpoint to determine instructional needs at Pioneer.
 - * Most classroom teachers implemented a process in grades K-6 to teach students to use data and set learning goals for themselves or write "I Can" statements.
 - * All students made growth on MAP & DIBELS assessments.
- Communications Goal Results:
 - * The student meeting procedure was posted in Problem Solving Binder.
 - * A calling tree was completed; emergency contact sheets were filled out by most staff; and all staff agreed to check emails once a day to keep communication current.
 - * The Pioneer web page was updated regularly.
 - * Book Fair, Parent Night and Spring Fling were successful.
- Health & Wellness Goal Results:
 - * Many activities were held for staff and students; Pedometer Week netted about 2 million steps by Pioneer staff.

Prairie Rose: 323-4280

Michele Svihovec, Principal

Enrollment	'08-09	'09-10	'10-11
Kindergarten	35	34	21
Grade 1	21	35	34
Grade 2	29	22	34
Grade 3	27	29	23
Grade 4	34	29	28
Grade 5	25	35	29
Grade 6	33	24	36
Total enrollment	204	208	205
Average class size	18.5	18.9	18.6
% of Attendance	96.6%	95.95%	96.5%
Classroom teachers	11.00	11.00	11.00
Other teachers	4.06	4.06	4.06
Other personnel	10.04	10.04	10.04
Total FTE staff	25.10	25.10	25.10

Student promotions	204	210	210
Student retentions	1	1	1
Students of low SES	10%	9%	11%
<i>Low socio-economic status; free & reduced meals)</i>			
Technology	2.6 to 1	2.3 to 1	2.4 to 1
<i>(Student to computer ratio)</i>			
Breakfast, Lunch & After School Programs	yes		
Parents at fall conferences:	100%	100%	100%

ND State Assessment, Oct. 2010, Proficient/Advanced				
Grade:	3	4	5	6
Read:	100%	89%	86%	79%
Math:	100%	96%	90%	82%
Science	---	78%	---	---

School Goals & Initiatives '10-11:

- Provide excellence in instruction based on the needs of individual students.
- Show all levels of the organization are accountable for student achievement:
 - * Continue to implement Response to Intervention (RTI) with increased teacher independence.
 - * Update and use Data Wall to drive instruction.
 - * Use Daily 5 as part of language arts block time and practice Differentiated Instructional Strategies.
 - * Increase comprehension by using content area reading strategies and reciprocal teaching.
- Promote a positive working/learning environment:
 - * Use Responsible Decision Making Plan (Restitution), school-wide thematic activities, and community building activities for students and staff.
- Promote wellness of students and staff:
 - * Focus on nutrition and healthy snacks.
 - * Promote physical activity for staff and students.
- Other Highlights for 2010-11:
 - * Maintained 87% of students proficient in reading.
 - * Increased percent of students proficient in math to 91%.
 - * Focused on reading: reading coach for grades K-3, staff development on content area reading strategies, implemented Daily 5 school-wide, conducted Children's Choice project; expanded bookroom to include all grade levels and a variety of genres.
 - * Used formative assessments.

Riverside: 323-4230

Dr. Jason Hornbacher, Principal

Enrollment	'08-09	'09-10	'10-11
Kindergarten	15	18	14
Grade 1	23	14	15
Grade 2	25	23	14
Grade 3	21	24	18
Grade 4	16	14	26
Grade 5	21	20	11
Grade 6	21	15	10
Total enrollment	142	128	108

Avg. class size	15.8	16.0	13.5
% of Attendance	92.5%	94.5%	96.1%

Classroom teachers	12.50	11.33	11.33
Other teachers	4.04	1.82	1.98
Other personnel	5.80	12.82	12.50
Total FTE staff	22.32	25.97	25.81

Student promotions	132	127	111
Student retentions	1	0	0
Students of low SES	80%	77%	80%

(Low socio-economic status; free & reduced meals)

Technology	2.0 to 1	1.5 to 1	1.4 to 1
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(Student to computer ratio)

Breakfast, Lunch & After School Programs	yes
Parents at fall conferences:	91% 96% 100%

ND State Assessment, Oct. 2010, Proficient/Advanced

Grade:	3	4	5	6
Read:	54%	62%	80%	56%
Math:	69%	62%	70%	56%
Science	----	48%	----	----

School Goals & Initiatives '10-11:

- Promote a positive working/learning environment:
 - * Increase daily attendance by 3% and decrease bottomline behavior issues by 10% by: New student intakes, attendance and behavior celebrations, after-school and lunch study club, short term transportation, second step curriculum and parent training for second step, and refined comprehensive attendance and behavior procedures.
- All levels of the organization are accountable for student achievement; provide excellence in instruction based on individual needs of students:
 - * Prior to May 2012, 85% of students will have grade appropriate reading skills and read on grade level as measured by the ND State Assessment in grades 3-6 and students in Tier 1 for grades K-2 by: Implementing Read 180 and System 44 in grades 3-6; implementing Daily 5 and/or Cafe; having reading specialists assist with reading interventions grades K-2; providing reading coaches.
 - * Prior to May 2012, 85% of students will have grade appropriate math skills as measured by the NDSA in grades 3-6 and students in Tier I for grades K-2 by: Providing math coaching; determining interventions for grades K-6; using Math Talks, Do The Math, Aimsweb and Key Math; mastering grade basic facts through Action Steps and Fastmath in grades 4-6.

Roosevelt: 323-4240

Shawn Oban, Principal

Enrollment	'08-09	'09-10	'10-11
Kindergarten	21	21	21
Grade 1	22	23	18
Grade 2	24	22	20
Grade 3	20	25	23
Grade 4	23	19	23
Grade 5	21	23	20
Grade 6	24	22	19
Total enrollment	155	155	144

Avg. class size	20.7	22.1	20.6
% of Attendance	96.4%	96.5%	96.7%

Classroom teachers	7.50	7.00	7.00
Other teachers	4.50	5.20	4.00
Other personnel	8.80	7.20	9.80
Total FTE staff	20.80	19.40	20.08

Student promotions	153	152	146
Student retentions	1	0	0
Students of low SES	33%	31%	34%

(Low socio-economic status; free & reduced meals)

Technology	2.9 to 1	2.7 to 1	2.5 to 1
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(Student to computer ratio)

Breakfast, Lunch & After School Programs	yes
Parents at fall conferences:	97% 93% 93%

ND State Assessment, Oct. 2010, Proficient/Advanced

Grade:	3	4	5	6
Read:	78%	74%	89%	88%
Math:	96%	83%	94%	71%
Science	----	43.5%	----	----

School Goals & Initiatives '10-11:

- Develop a challenging and relevant curriculum.
 - * Integrate the arts (music, visual arts, drama, and dance) at each grade level.
 - * Introduce all genres of art through Art Walk.
 - * Create student art portfolios.
- Provide excellence in instruction based on the needs of individual students.
 - * Focus on reading.
 - * Introduce and implement Daily 5.
 - * Use common assessments and Instructional Map Design writing.
- Promote a positive working/learning environment.
 - * Use a respect survey to see what children know and teach respect lessons in the classroom.
- Promote wellness of students and staff.
 - * Increase physical activity through a student exercise club.
 - * Increase staff morale by first conducting a survey.
- Highlights for 2010-11:
 - * Increased scores in math and reading on ND assessment.
 - * Continued work with Highland Acres on common assessments.
 - * Increased use of Roughrider Cards.
 - * Had Hallway Procedure Recognition.
 - * Held two teacher enrichment sessions on Multiple Intelligences.
 - * Certified 10 staff members in CPR.
 - * Celebrated Chinese New Year.

Saxvik: 323-4250

Shelly Swanson, Principal

Enrollment	'08-09	'09-10	'10-11
Kindergarten	41	42	36
Grade 1	47	38	43
Grade 2	35	42	33
Grade 3	35	37	34
Grade 4	48	36	31
Grade 5	31	40	36
Grade 6	49	34	40
Total enrollment	286	269	253

Avg. class size	19.1	17.9	18.1
% of Attendance	99.3%	95.7%	95.5%

Classroom teachers	15.00	15.00	14.00
Other teachers	4.97	8.60	8.50
Other personnel	15.46	9.00	8.00
Total FTE staff	35.43	32.60	30.50

Student promotions	283	265	247
Student retentions	2	5	1
Students of low SES	56%	55%	50%

(Low socio-economic status; free & reduced meals)

Technology	2.3 to 1	2.1 to 1	2.3 to 1
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(Student to computer ratio)

Breakfast, Lunch & After School Programs	yes
Parents at fall conferences:	97% 95% 89%

ND State Assessment, Oct. 2010, Proficient/Advanced

Grade:	3	4	5	6
Read:	68%	79%	57%	82%
Math:	76.5%	86%	60%	79%
Science	--	65.5%	--	--

School Goals & Initiatives '10-11:

- All levels of the organization are accountable for student achievement.
 - * Use Professional Learning Communities (PLCs) and data review to focus on student learning.
 - * Implement problem-solving team process for RTI-A & B.
 - * Increase knowledge in and implement balanced assessment systems.
- Promote a positive working/learning environment.
 - * Revise student behavior and attendance systems.
 - * Develop relationships with high number of new staff.
- Provide excellence in instruction based on the needs of individual students.
 - * Increase classroom time of reading and math coach.
 - * Implement literacy management structure as a way to increase engagement time in literacy activities.
 - * Include basic fact fluency as a regular part of math instruction.
 - * Provide staff training in reading and math instruction.
 - * Match appropriate interventions with student needs in a timely manner.
- Other highlights:
 - * Great growth in MAP testing in reading and math.
 - * Fully implemented behavior and attendance systems.
 - * Trained staff in small group instruction.
 - * Better use of collaborative team time and data to drive intervention, instruction and support.
 - * Parent surveys positive on communication and respect.

Solheim: 323-4260

Jim Jeske, Principal

Enrollment	'08-09	'09-10	'10-11
Kindergarten	81	69	80
Grade 1	67	70	69
Grade 2	74	68	81
Grade 3	70	74	72
Grade 4	83	64	75
Grade 5	82	84	69
Grade 6	82	86	82
Total enrollment	539	515	528

Avg. class size	20.7	19.8	21.1
% of Attendance	96.5%	96.7%	96.8%

Classroom teachers	26.00	26.00	26.00
Other teachers	9.10	8.80	5.32
Other personnel	17.23	18.00	21.02
Total FTE staff	52.33	52.80	52.34

Student promotions	534	511	527
Student retentions	5	8	4
Students of low SES	16%	17%	18%

(Low socio-economic status; free & reduced meals)

Technology	3.8 to 1	3.0 to 1	2.9 to 1
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(Student to computer ratio)

Breakfast, Lunch & After School Programs yes

Parents at fall conferences: 97% 99% 100%

ND State Assessment, Oct. 2010, Proficient/Advanced

Grade:	3	4	5	6
Read:	83%	89%	77%	89%
Math:	83%	89%	86%	87.5%
Science	----	73%	----	----

School Goals & Initiatives '10-11:

- Examine, recommend, and implement proven instructional delivery models:
 - * All teachers completed a book study on Daily 5 and most implemented it in their classrooms.
 - * Developed school-wide ND assessment schedule.
- Develop teacher ability in administration, interpretation, and application of assessment for all kids:
 - * All teachers were trained using the Rigby assessment kits.
 - * Reading interventions were completed and placed in the school's bookroom.
- Provide innovate technology for all classrooms:
 - * All classroom teachers have a new piece of technology in their classrooms; specialists will receive this next.
 - * Continued technology training; trained staff on Moodle and Active-Inspire.
- Highlights:
 - * All students in grades K-6 were Rigby assessed.
 - * Reading growth was made on the ND State Assessment.
 - * All grade levels used the bookroom.
 - * Reading was promoted school-wide during a March Madness reading event.
 - * A 6th grade mentoring program was implemented.
 - * The 2nd annual disabilities awareness fair was held.
 - * An additional 6th grade behavior plan to improve behavior between supervisors, teachers and the principal was implemented.

Sunrise: 323-4300

Lynn Wolf, Principal

Enrollment	'08-09	'09-10	'10-11
Kindergarten	N/A	N/A	89
Grade 1	N/A	N/A	66
Grade 2	N/A	N/A	77
Grade 3	N/A	N/A	52
Grade 4	N/A	N/A	77
Grade 5	N/A	N/A	54
Grade 6	N/A	N/A	49
Total enrollment	N/A	N/A	464

Avg. class size	N/A	N/A	21.1
% of Attendance	N/A	N/A	97.3%

Classroom teachers	N/A	N/A	22.00
Other teachers	N/A	N/A	5.00
Other personnel	N/A	N/A	18.00
Total FTE staff	N/A	N/A	45.00

Student promotions	N/A	N/A	464
Student retentions	N/A	N/A	3
Students of low SES	N/A	N/A	15%

(Low socio-economic status; free & reduced meals)

Technology	N/A	N/A	7.4 to 1
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(Student to computer ratio)

Breakfast, Lunch & After School Programs yes

Parents at fall conference: N/A N/A 98.7%

ND State Assessment, Oct. 2010, Proficient/Advanced

Grade:	3	4	5	6
Read:	87%	86%	78%	77%
Math:	89%	86%	82%	91%
Science	----	75%	----	----

School Goals & Initiatives '10-11:

- All levels of the organization are accountable for student achievement.
 - * Developed and implemented Professional Learning Community (PLC) collaboration on a weekly basis.
- Create an inviting, nurturing school culture and climate.
 - * Worked to develop a sense of "community" at Sunrise.
- Provide excellence in instruction based on the individual needs of students.
 - * Implemented Response To Intervention (RTI) across grade levels.
 - * Used data from assessments to guide instruction.
 - * Embedded professional development into PLC time.
- Summary of Initiatives:
 - * PLC collaboration took place on a weekly basis.
 - * Coaches supported teachers by modeling, developing and reviewing intervention plans, studying standards, providing professional development.
 - * Provided staff training in Key Math, Read Naturally, and DIBELS assessment.
 - * Established procedures, routines, parent group, traditions and celebrations for the new school.
 - * Developed relationships (esprit de corps) between staff, students, and parents.
- Highlights:
 - * Opened the new school and held many "community-building/school spirit" events throughout the year.

Will-Moore: 323-4270

Joyce Hinman, Principal

Enrollment	'08-09	'09-10	'10-11
Kindergarten	46	60	57
Grade 1	55	49	57
Grade 2	55	56	44
Grade 3	45	55	54
Grade 4	64	48	55
Grade 5	44	63	42
Grade 6	45	46	64
Total enrollment	354	377	373

Avg. class size	19.7	19.8	19.6
% of Attendance	96.3%	95.3%	96.6%

Classroom teachers	18.00	19.00	19.00
Other teachers	14.00	14.00	14.00
Other personnel	16.00	16.00	16.00
Total FTE staff	48.00	49.00	49.00

Student promotions	352	371	385
Student retentions	3	3	2
Students of low SES	35.5%	41%	40%

(Low socio-economic status; free & reduced meals)

Technology	2.4 to 1	2.5 to 1	2.5 to 1
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(Student to computer ratio)

Breakfast, Lunch & After School Programs yes

Parents at fall conferences: 97% 97% 98%

ND State Assessment, Oct. 2010, Proficient/Advanced

Grade:	3	4	5	6
Read:	69%	65%	73%	69%
Math:	84%	63%	73%	64%
Science	----	63%	----	----

School Goals & Initiatives '10-11:

- All levels of the organization are accountable for student achievement:
 - * Discuss data at Professional Learning Community and Balanced Scorecard committee times.
 - * Specialists and support staff collaborate in classrooms.
 - Promote a positive working/learning environment:
 - * Use and practice Lifeskills.
 - * Develop a behavior matrix.
 - * Implement health/wellness efforts for staff and students.
 - Provide excellence in instruction based on the needs of individual students:
 - * Partner with district curricular support team/coaches.
 - * Conduct Gibbons Problem Solving Process with PST team.
- School Objectives '10-11:
- All students will learn and become proficient in reading and math.
 - The Will-Moore community will achieve health and wellness goals, including healthy snacks.
 - Climate, culture, and behavior expectations for all individuals will be respectful, consistent, and effective for increased learning to take place.
- Highlights '10-11:
- * Increased parent involvement; defined basic fact fluency as a building goal in math; monitored math and reading intervention plans; developed a bookroom; studied Daily 5 and Cafe; welcomed eight new teachers.

MIDDLE SCHOOLS: 2010-2011

Horizon: 323-4550

Sherry Heaton, Principal

Enrollment	'08-09	'09-10	'10-11
Grade 7	332	258	301
Grade 8	280	332	266
Grade 9	266	276	339
Total enrollment	878	866	906

% of Attendance 96.1% 96.1% 96.0%

Average class size

Required subjects	23	22	24
Elective subjects	21	18	20
All subjects=Total	22	21	23

Classroom teachers	45.69	51.25	53.83
Other teachers	11.36	13.13	13.15
Other personnel	23.00	36.00	39.00
Total FTE staff	80.05	100.38	105.98

Students of low SES 11% 12% 12%

(Low socio-economic status; free & reduced meals)

Technology 3.3 to 1 2.7 to 1 2.4 to 1

(Student to computer ratio)

Parents at fall conferences: 97% 97% 97%

ND State Assessment, Oct. 2010, Proficient/Advanced

Grade:	7	8
Read:	88%	91%
Math:	90%	85%
Science:	----	77.5%

School Goals & Initiatives '10-11:

1. Create a nurturing, inviting school culture/climate:

* Implement an academic and behavioral student feedback program to help facilitate high levels of student achievement. Teams kept quarterly data on strategies and action steps that contributed to a positive academic and social climate and culture, the number of students involved in activities, descriptions of team activities, and evidence of effectiveness.

2. Engage students in school and community:

* Involve all students in community service programs. Teams kept quarterly data on activities that extended to the overall school community and the community at large; data was kept on funds raised and donated, descriptions of activities, and evidence of effectiveness.

3. Promote a positive working/learning environment:

* Create an idea-friendly, collaborative work environment that optimizes and contributes to student success. Teams kept quarterly data on the number and type of academic interventions attempted, the number of students involved in such interventions, descriptions of the interventions, resources used to accomplish them, and evidence of effectiveness.

4. Promote safety and wellness of students and staff:

* Implement a comprehensive school safety plan, a wellness plan for all staff, and wellness initiatives within teams. Teams kept quarterly data on wellness activities in which they participated, the number of students who participated, the number of staff involved in implementation, and evidence of effectiveness.

Simle: 323-4600

Russ Riehl, Principal

Enrollment	'08-09	'09-10	'10-11
Grade 7	259	295	292
Grade 8	283	258	298
Grade 9	279	291	278
Total enrollment	821	844	868

% of Attendance 95.5% 95.4% 95.6%

Average class size

Required subjects	23	22	22
Elective subjects	22	22	19
All subjects=Total	23	22	21.5

Classroom teachers	47.40	48.00	47.43
Other teachers	16.12	14.86	18.03
Other personnel	20.76	22.90	28.48
Total FTE staff	84.28	85.76	93.94

Students of low SES 23% 24% 27%

(Low socio-economic status; free & reduced meals)

Technology 3.3 to 1 3.1 to 1 2.6 to 1

(Student to computer ratio)

Parents at fall conferences: 92% 90% 94%

ND State Assessment, Oct. 2010, Proficient/Advanced

Grade:	7	8
Read:	70%	73%
Math:	73%	75%
Science	----	67%

School Goals & Initiatives '10-11:

1. All levels of the organization are accountable for student achievement.

* Implement electronic discipline referrals.
 * Implement behavioral support group.
 * Implement co-teaching model grades 7-9.
 * Expand student tutoring before, during and after school.

2. Provide excellence in instruction based on the needs of individual students.

* Provide staff development in Reading in the Content Area.
 * Develop additional strategies on Differentiated Instruction.
 * Create co-teaching study group and implement.
 * Develop and implement interventions for academics and behaviors.
 * Do book studies on Behavioral RTI, Co-Teaching in DI classroom, and Improving Classroom Instruction Through Assessment.

* Conduct staff development on Understanding Poverty. Integrating Moodle with all interdisciplinary teams.

3. Highlights:

* Implemented a Mentoring Program for At Risk students.
 * Did bullying prevention during home base time.
 * Added 8th grade students with disabilities to the co-teaching model.
 * Developed and implemented citizenship expectations and measures.
 * Increased focus on students in transition to address both academic and affective needs.
 * Began staff development in understanding poverty and teaching students of poverty.

Wachter: 323-4650

Brian Beehler, Principal

Enrollment	'08-09	'09-10	'10-11
Grade 7	277	286	256
Grade 8	268	280	278
Grade 9	275	280	288
Total enrollment	820	846	822

% of Attendance 95.4% 95.3% 95.3%

Average class size

Required subjects	24	23	23
Elective subjects	19	21	21
All subjects=Total	21	22	22

Classroom teachers	38.96	38.96	40.57
Other teachers	16.44	19.30	22.04
Other personnel	44.63	42.63	44.50
Total FTE staff	100.03	100.89	107.11

Students of low SES 30% 29% 31%

(Low socio-economic status; free & reduced meals)

Technology 3.6 to 1 3.1 to 1 2.4 to 1

(Student to computer ratio)

Parents at fall conferences: 92% 92% 92%

ND State Assessment, Oct. 2010, Proficient/Advanced

Grade:	7	8
Read:	83%	84%
Math:	73%	76%
Science	----	70%

School Goals & Initiatives '10-11:

1. Math:

* A summer math study group looked at data and developed lesson plans.
 * Had a math strategies course and a reading/math strategies course grades 7-9.
 * FasttMath was used in Math Strategies & STARS.
 * Math strategist available for tech/instructional support.

2. Reading:

* Read Right course for grades 7-9.
 * Reading summer school course.
 * Read 180 program in reading strategies course.
 * Reading/math strategies course grades 7-9.
 * Reading instructional coach available for curriculum and instructional support.
 * Supplemental material purchased for curriculum support.

3. Communications:

* Teacher web pages, Google Calendar or school website for assignments; Title I activity.
 * Positive notecards sent home to parents.
 * E-mail and phone contact with parents.

* Log entries through Powerschool.

4. Climate & Culture:

* Students of the Month/Quarter in the Tribune.
 * MAP growth awards given in reading and math.
 * Donuts with principal for perfect attendance.
 * Marquee recognition of student success.
 * Recognition of positive traits, random kind deeds, or academic success.
 * Parent/student survey.

SENIOR HIGHS: 2010-2011

Bismarck High: 323-4800

Ken Erickson, Principal

Enrollment	'08-09	'09-10	'10-11
Grade 10	456	449	450
Grade 11	444	451	426
Grade 12	406	451	446
Total enrollment	1,306	1,351	1,322
% of Attendance	97.7%	97.3%	97.1%
Average class size			
Required subjects	20	21	21
Elective subjects	17	17	18
All subjects=Total	19	19	20

Classroom teachers	64.99	67.57	63.99
Other teachers	22.00	18.58	18.85
Other personnel	66.86	69.93	66.07
Total FTE staff	153.85	156.08	148.91

Students of low SES 19% 22% 20%

(Low socio-economic status; free & reduced meals)

Technology 3.7 to 1 3.2 to 1 3.2 to 1
(Student to computer ratio)

Parents at fall conferences: 46% 42% 54%

ND State Assessment, Oct. 2010, Proficient/Advanced

Grade: 11
Read: 66%
Math: 57%
Science: 58%

School Goals & Initiatives '10-11:

- All levels of the organization are accountable for continuous improvement in instruction and assessment leading to student achievement:
 - * Math and English teachers implemented common assessments in conjunction with Century High School.
 - * All math instructors use standardized test questions as a warm-up activity for each class period.
 - * Restructured Shadow Math.
 - * All English teachers use Daily Oral Language and close reads as warm up activities for each class period.
 - * Basic English courses added; now in grades 10-12.
 - * Major writing component at each grade level in English, in addition to implementation of 6+1 Writing projects in all subjects at all grade levels.
- Standards-based curriculum is communicated, aligned, flexible to adapt for challenge/relevancy:
 - * Structured morning staff development time to be conducive to Professional Learning Community goals.
 - * Created school-wide morning tutoring program.
 - * Fully implemented OdysseyWare credit recovery.
 - * Began the process of aligning curriculum with upcoming common core standards in math and English.
 - * Teachers identified priority benchmarks for their discipline which are posted or will be posted in Moodle.
- Highlights:
 - * Tutored 93 students in Read Right; saw grade level gains.
 - * Every Native American senior who began the school year graduated.; NA students gained 16% on state math test.
 - * 43 students received ND Academic Scholarships.

Century High: 323-4900

Steve Madler, Principal

Enrollment	'08-09	'09-10	'10-11
Grade 10	384	360	386
Grade 11	310	386	372
Grade 12	351	329	386
Total enrollment	1,045	1,075	1,144
% of Attendance	97.9%	97.7%	97.3%
Average class size			
Required subjects	21	21	22.5
Elective subjects	18	17	19
All subjects=Total	20	20	20

Classroom teachers	53.59	52.27	50.84
Other teachers	15.58	15.87	18.26
Other personnel	46.09	38.87	47.30
Total FTE staff	115.26	107.01	116.40

Students of low SES 9.5% 10% 10%

(Low socio-economic status; free and reduced meals)

Technology 3.3 to 1 3.1 to 1 3.3 to 1
(Student to computer ratio)

Parents at fall conferences: 51% 50.5% 70%

ND State Assessment, Oct. 2010, Proficient/Advanced

Grade: 11
Read: 77%
Math: 75%
Science: 68%

School Goals & Initiatives '10-11:

- All students will show an improvement in math and literacy.
 - * Persuasive and research writing assignments at all grades.
 - * Greater focus on grammar and mechanics.
 - * 6+1 Writing Traits continued by entire staff.
 - * Mandatory morning tutorials for students needing help.
 - * Co-taught English courses for kids needing assistance.
 - * Read Right recommended for all students who didn't meet proficiency.
 - * Continued Gateway Math for students below grade level.
 - * Refined Shadow Math.
 - * Communicated with middle schools to target students who need assistance so they get in the right math class.
 - * Developed collaborative math units shared by staff.
 - * Developed common assessments in math.
- All students will demonstrate an increase in responsible decision making.
 - * Students Against Destructive Decision Making activities.
 - * Question, Persuade, Refer suicide prevention program.
 - * Researched Sources of Strength program.
 - * Discussed the Pause Before You Post program.
 - * Developed character standards for a citizenship grade.
 - * Researched speakers on the topic of bullying.
 - * Continued group sessions for kids making poor decisions.
- Highlights:
 - * 63 students received ND State Scholarships.
 - * 28% of juniors scored 24+ on state-mandated ACT.
 - * Highest scores in math and reading on ND assessment of all Class A public schools; 3rd in science.

South Central: 323-4520

Keith Bjornson, Principal

Enrollment	'08-09	'09-10	'10-11
Grade 9	10	7	6
Grade 10	21	24	22
Grade 11	43	48	19
Grade 12	36	51	42
Fall Total	110	130	89

Total # of students served '09-10 212

of graduates in '10-11 40

Average class size: maximum class size is 12.

Classroom teachers	8.50	8.50	9.00
Other teachers	0.00	0.00	1.00
Other personnel	3.50	3.50	4.50
Total FTE staff	12.00	12.00	14.50

Students of low SES N/A 35% 50%

(Low socio-economic status; free and reduced meals)

Technology 1.8 to 1 1.0 to 1 1.5 to 1
(Student to computer ratio)

Parents at fall conferences: 47.5% 35% 10%

ND State Assessment, Oct. 2010, Proficient/Advanced

Grade: 11
Read: 12.5%
Math: 0%
Science: 14%

School Goals & Initiatives '10-11:

- All levels of the organization are accountable for student achievement:
 - * Revised academic and behavioral Response to Intervention (RTI) model that leads to success for all students by: Adjusting the daily schedule to three 90-minute blocks for more course offerings plus a mentor/mentee period. Creating three 90-minute blocks vs. two 100-minute blocks for Read Right and piloting Read & Write Gold. Continuing to develop of individual intervention plans to address attendance, progress and behavior.
- Provide excellence in instruction based on the needs of individual students.
 - * Continued alignment and implementation of the Professional Learning Community (PLC) model which focuses on learning and instruction that moves towards relevant standards and curriculum for the school by: Maintaining current staff and increasing Read Right instructional support by 33%. Developing and implementing a plan to MAP test all newly enrolled students to help determine placement. Implementing use of mandatory tutor room.

Career Academy & Tech Center: 323-4341

Dale Hoerauf, Director

Enrollment	'08-09	'09-10	'10-11
Grade 10	83	91	263
Grade 11	165	186	203
Grade 12	178	156	285
Total enrollment	426	433	751

(Enrollment increased in 2010-11 with the completion of the new Career Academy. The Career Academy and the Tech Center serve students from BHS, CHS, SCHS, St. Mary's, Mandan, Wilton, and home schools.)

Average class size	16	16	14
% of Attendance	94.8%	96.9%	95.7%

Classroom teachers	12.5	13.0	22
Other teachers	0	0	0
Other personnel	7	6.4	8.5
Total FTE staff	19.5	19.4	28.5

Technology (Student to computer ratio)	N/A	3.9 to 1	3.7 to 1
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Programs:

Agriculture
Auto Technology & Auto Collision
Aviation
Carpentry
Graphic Design
Electronics
Engineering
Medical Related Careers
Welding

Student Organizations:

Future Farmers of America (FFA), SkillsUSA, & Technology Service Association

Future Plans (Students enrolled in high school CTE programs)

4-year college	42%	Military	12%
2-year college	40%	Undecided	6%

School Goals & Initiatives '10-11

- All levels of the organization are accountable for student achievement:
 - * Increased number of articulation & dual credit offerings.
- Personalize the learning environment:
 - * Established team teaching; encouraged students to participate in clubs like FFA and SkillsUSA; helped students/parents with career planning.
- Provide excellence in instruction based on the needs of individual students:
 - * Aligned curriculum with national and ND standards.
 - * Implemented STEM (Science, Tech., Engineering, Math).
- Highlights:
 - * Opened the new Career Academy in August.
 - * Increased online course offerings.
 - * Engaged students in multiple community projects.
 - * Inducted 35 students into National Tech Honor Society.
 - * Moved Adult Learning Center to Tech Center.
 - * Aviation students placed 1st in Governor's Design Challenge.

Adult Learning Center (ALC): 323-4341

Keith Bjornson, Director, 2010-2011

Dale Hoerauf, Director, 2011-2012

Total enrolled in ALC	121
GED completers	73
GED partial completers	61
Basic Skills students enrolled	58
Students enrolled in Read/Right	37
Students enrolled in EL Civics	19
Students who entered employment	8
Students who retained employment	50

Total number of FTE instructional staff	2.4
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The Adult Learning Center offers a number of programs to achieve the mission of adult education in North Dakota.

All students entering the program are pre-tested at entrance and post-tested at exit to determine progress toward set goals. Students determine their own goals in the initial registration and orientation session before they begin classes. All students must have at least one of the five mission goals in order to be enrolled at school.

Additional services at the Adult Learning Center include career planning classes, Displaced Homemaker Support Groups, and individual career assessment and development activities. A counselor is on staff to assist students in achieving their individual academic and career goals. Students who need reading assistance are able to access the Read Right program.

To learn more about the Bismarck Adult Learning Center, call (701) 323-4530, or stop by for a visit at 806 N. Washington Street in the Hughes Educational Center.

Objectives & Initiatives:

For a more detailed list of objectives and initiatives for each school, go to bismarckschools.org, choose Strategic Plan on the left, then click either Elementary or Secondary School Plans to find your school(s)!

BECEP @ Richholt: 323-4400

(Bismarck Early Childhood Education Program)

Michelle Hougen, Coordinator

Enrollment	'08-09	'09-10	'10-11
Head Start (HS)	270	271	258
Early Intervention (EI)	294	288	275
Early Childhood Special Education (ECSE)	162	140	187
Total Enrollment	726	702	720
Right Track (RT)	1,503	1,288	1,300

% of Attendance	92.3%	97.4%	90.2%
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2010-2011	HS	EI	ECSE	RT
Class. teachers	11.0	0	7.5	0
Other teachers	1.5	3	1.0	0
Other staff	18.95	12	19.5	1
Total FTE staff	31.45	15	28.0	1

Student promotions	175	189	165
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Students of low SES (Low socio-economic status; free & reduced meals)	92%	91%	97%
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Technology (Student to computer ratio)	N/A	N/A	10.6 to 1
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Breakfast & Lunch Programs (Head Start & ECSE) yes

School Goals & Initiatives '10-11:

- Attract and retain highly qualified and effective teachers, administrators and support staff:
 - * Fully staff Early Intervention (EI) at all times.
 - * Identify Right Track (RT) secretarial time.
 - * Retain staff to meet required number of home visits in all counties and meet training needs of RT staff.
- Optimize communication internally and externally with parents, students and patrons:
 - * Update the website for improved communication.
 - * Centralize referral, registration and placement for Early Childhood Special Education and Head Start.
- All levels of BECEP are accountable for continuous improvement in instruction and assessment:
 - * Refine Professional Learning Communities (PLC) and Response to Intervention (RTI) process to ensure all students enrolled at Head Start and Early Childhood Special Education make progress towards identified benchmarks.
 - * Identify birth to age 3 benchmarks.
 - * Build a common mission, vision and values statement for all BECEP programs.
- Create an inviting, nurturing school culture/climate:
 - * Ensure all staff have adequate space to perform their job functions.
- Highlights:
 - * Received a positive Head Start Federal Review.
 - * Piloted a variety of curriculum materials.
 - * All Head Start and Early Childhood Education staff used PowerSchool for attendance and meals.