

# PARENT NOTIFICATION OF TITLE I SERVICES

Dear Parent,

Your child, \_\_\_\_\_, grade \_\_\_\_\_ has been selected to receive additional reading instruction from a reading specialist, paraprofessional, and/or aide who will work along with the classroom teacher to improve reading skills. Many factors such as performance in a basal reading series, teacher observation of reading skills, and assessment information determine placement in a program. Once in a program, reading assessments will be given periodically to monitor your child's progress. Feel free to call the school if you have any questions concerning your child's participation. Unless you decline services, your child will be placed in the Title I Reading Program, Bismarck Public Schools.

- I approve my child's placement in the program.  
 I decline services.

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_ Phone \_\_\_\_\_ Address \_\_\_\_\_

## BISMARCK PUBLIC ELEMENTARY SCHOOL TITLE I SCHOOL-PARENT COMPACT

Saxvik Elementary School and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve North Dakota's high standards.

This school-parent compact is in effect during the **2006-2007** school year.

### PARENT RESPONSIBILITIES

As a parent, I will support my child's learning in the following ways:

- H provide assistance to my child by:
- seeing that my child attends school regularly and on time,
  - encouraging my child to read at home,
  - making sure that homework is completed,
  - monitoring the amount of screen time (television, computer, video games) my child watches,
  - providing a home environment that encourages my child to learn.
- H involve myself at school by:
- volunteering, when possible, in my child's classroom,
  - participating, as appropriate, in decisions relating to my child's education,
  - staying informed about my child's education and communicating with the school.
- H involve myself beyond the school, if possible, by
- serving on policy advisory groups, such as being on the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, or other school advisory or policy groups.

### STUDENT RESPONSIBILITIES

As a student, I will:

- H show respect for myself, my school, and others,  
H believe I can and will learn,  
H complete and return homework on time,  
H obey the school and classroom rules.

Student Signature \_\_\_\_\_



Students' pictures may sometimes be used in Title I reading projects. At times, these projects may be displayed before being sent home. Please check the box if you do **NOT** want projects which use your child's photograph to be displayed.



Parent Signature \_\_\_\_\_

**SAXVIK ELEMENTARY SCHOOL  
TITLE I SCHOOL-PARENT COMPACT**

Saxvik Elementary School and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve North Dakota's high standards.

This school-parent compact is in effect during the **2006-2007** school year.

**SCHOOL RESPONSIBILITIES**



**Saxvik Elementary School will:**

- H provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the North Dakota student academic achievement standards by:**
- addressing individual needs using scientifically based reading strategies and/or materials provided by highly qualified educators,
  - collaborating with teachers to support student learning,
  - treating each child with dignity and respect.
- H hold parent-teacher conferences two times each school year during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:**
- during the time frame of conferences scheduled by the district.
- H provide parents with frequent reports on their child's progress. Specifically the school will provide reports as follows:**
- twice a year during parent-teacher conferences,
  - twice a year in a written Title I Progress Report,
  - year-end report providing information on growth.
- H provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
- by phone, email, open house, meetings, and conferences.
- H provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities by:**
- acknowledging that parents are vital to the success of the student and this school,
  - advertising volunteer opportunities when needed,
  - inviting parents to spend time at school with their child.

**Educator Signature** \_\_\_\_\_